

The Art, Science, and Architecture Workshop

Where: Bessie Swindle Cloverland Community Center
11800 Scott St., Houston Texas 77047

When: July 23rd & 30th 2010

Goal: *The goal of the workshop is to encourage an integrated system of thought in the process of community development.*

Objective: During the course of a 2 day workshop, children of the community will develop a community project that is conceived, analyzed and synthesized by them with minimal guidance by design professionals. The children will explore their ideas, explore how their ideas impact the community and analyze the best aspects of their ideas. All of this exploration will be synthesized in a project that they believe exhibits the best of their talents and has the best impact on their community.

This workshop will not be a typical class set up. It is an outlet for students to draw from what they are learning, build on what they already know and hopefully encourage them to further their exploration of the “community” and utilize their talents and skills to improve their environments.




Workshop Details

This is a student driven, group oriented workshop for 30 students maximum. The students will begin the process individually developing their own ideas. They will then be teamed in groups of 10 students maximum to pool their ideas and either draw or build a physical representation of their concept.

The program will touch on various subjects: science, math, presentation skills, art, architecture, development, etc. It will be the children who express what their interests are and the degree of interest. The design professional assisting the students will encourage them to explore their ideas with a series of questions and information that they will find beneficial in analyzing their concepts. The deeper the children are willing to go the more developed their projects will be.

Proposed Schedule

Week 1	Introductions and site orientation, explanation of our goal. We will discuss what being environmentally conscious means and discuss green concepts, and how the math and science the students are currently learning is relevant to designing real world solutions. Conversation is followed by creative session.	
Week 2	Continuation of the previous week's conversation on the environment, community building, math, science, art, and architecture. Conversation will be followed by a creative session and project presentations.	

Materials:

Individual projects: 24x36 sheets of paper, markers, map pencils, pens

Group Projects: Chip board, scissors, glue foam core board, cardboard, etc

Research sessions: Marker board, markers, 48: roll of paper, pencils and paper for students

Contact: If you have any questions regarding this workshop, please feel free to contact

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